Māori Health Review

Making Education Easy

From Issue 25:10 - 2010

Kōrero Mārama: Health Literacy and Māori – Results from the 2006 Adult Literacy and Life Skills Survey

Authors: Ministry of Health

Summary: This report describes the health literacy skills of Māori compared to non-Māori, using data sourced from the OECD 2006 Adult Literacy and Lifeskills Survey. Health literacy is defined as the ability to obtain, process, and understand basic health information and services in order to make informed and appropriate health decisions. Māori have poorer health literacy skills compared to non-Māori across all of the measured variables. A total of 80% of Māori males and 75% of Māori females were identified with poor health literacy skills.

Comment: As alluded to in the previous study and comments, the area of health literacy is increasingly recognised as an important enabler (or barrier) to good health, well being and self determination. Importantly, it is the responsibility of service providers to assess health literacy levels. Interventions may be more difficult given the dearth of published evidence, particularly for Māori and other Indigenous peoples. Dr Sue Crengle and other Indigenous health researchers from Canada and Australia will be trialling an 'Indigenous health literacy intervention' designed not only for clients but their also whānau/carers and service providers. I'll continue to keep readers informed.

Reference: Ministry of Health. 2010. Kōrero Mārama: Health Literacy and Māori. Wellington: Ministry of Health.

http://www.maorihealth.govt.nz/moh.nsf/indexmh/korero-marama-health-literacy-maori-feb2010





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Research Review publications are intended for New Zealand health professionals.

Disclaimer: This publication is not intended as a replacement for regular medical education but to assist in the process. The reviews are a summarised interpretation of the published study and reflect the opinion of the writer rather than those of the research group or scientific journal. It is suggested readers review the full trial data before forming a final conclusion on its merits.



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